

JOB DESCRIPTION AND PERSON SPECIFICATION

TEACHER OF MATHEMATICS

Department: Maths

Reports to: Head of Maths

Responsible to: Director of Teaching and Learning

Line Management responsibility: No

JOB DESCRIPTION

Summary of the Role:

Responsible for delivering high-quality lessons, inspiring a passion for learning in students, and helping them to achieve their academic potential.

Contribute to the wider school community by supporting students' academic and personal development, participating in extracurricular activities, and working closely with colleagues to maintain the school's high educational standards.

Departmental Overview:

The Maths Department at Bloxham School is dedicated to fostering a deep understanding and appreciation of mathematics among students. Our purpose is to develop critical thinking, problem-solving skills, and analytical abilities through a rigorous and engaging curriculum. Emphasising teamwork, our department works collaboratively to create a supportive and stimulating learning environment. By sharing best practices, resources, and innovative teaching strategies, we ensure each student can reach their full potential. The Maths Department is committed to preparing students for academic success and equipping them with the mathematical skills essential for their future.

Main Duties and Responsibilities:

- Plan and prepare engaging lessons to challenge and enthuse your classes, making use of prior attainment, SEND and other school data to support appropriate planning.
- Adapt teaching methods and materials to meet the different needs of all students.
- Create a positive, safe, supportive and inclusive classroom environment.
- Monitor and track student progress and achievement, providing personalised and whole-class interventions as required.

- Ensure timely and constructive formative feedback is given to students to enable them to make further progress, following the whole-school marking policy.
- Consistently manage student behaviour and address any disciplinary issues in line with school policy.
- Support a tutor group within a designated boarding house and take part in a weekly evening boarding duty. (The evening duty requirement however is different if placed in Merton Day House or Exham House).
- Provide guidance and support for students' academic progress and social and emotional wellbeing.
- Contribute to the Broader Curriculum programme by supervising and engaging in activities, trips and school events.
- Engage in continuous professional development to enhance teaching skills and knowledge, including timetabled CPD and individualised training and development.
- Collaborate with colleagues to share best practice, both within and between academic departments.
- Ensure knowledge of subject specific syllabus and assessment criteria is up to date.
- Maintain regular and effective communication with students, parents, and colleagues.
- Participate in departmental and staff meetings.
- Contribute to a positive and supportive school culture.
- Engage in latest pedagogy and evidence-based practice in the classroom.

Other Duties and Responsibilities:

- Adherence to the General Data Protection Regulations.
- Promoting and safeguarding the welfare of children and young persons for whom the post holder is responsible, or with whom they come into contact.
- Adhere to and ensure compliance with the School's Child Protection Policy at all times.
- Report any concerns to the School's Designated Safeguarding Lead.
- Comply with all health and safety provisions and systems provided by the school to practically prevent risk to the health, safety and welfare of all.
- Undertake such other comparable duties as reasonably required from time to time.

CHILD PROTECTION

Safeguarding and the promotion of our students' welfare, safety, physical and mental health by fostering an honest, open, caring and supportive climate is of paramount importance at Bloxham School. All staff are expected to share in this commitment and to ensure that they are familiar with all policies and procedures related to child protection and security.

CONFIDENTIALITY AND DATA PROTECTION

A strict code of confidentiality must be maintained at all times to protect the pupils and their families, other staff and the general business of Bloxham School. In line with General Data Protection Regulations (GDPR), information and other personal data may not be disclosed to third parties.

CYBERSECURITY

All employees are required to uphold the school's commitment to cybersecurity. This includes adhering to established security protocols, recognising and reporting potential threats, and participating in mandatory cybersecurity training sessions. Employees must practice safe online behaviours, ensure the protection of sensitive information, and actively contribute to the prevention of cyber incidents. Your participation is crucial in upholding our collective responsibility to protect not only the school's information assets but also the privacy and security of our community and ensure a safer cyber space for everyone involved.

PERSON SPECIFICATION

	Essential	Desirable
Qualifications	 Educated to Degree Level in Maths, Computer Science or related subject 	 Willingness and desire to undertake further professional development and training
Knowledge and Experience	 Experience of teaching Maths and Computer Science from age 11 to 18 Experience of leading, managing operational issues collaboratively whilst maintaining a strategic vision for the future. 	 Knowledge of recent initiatives and issues in education Experience of using ICT as a curriculum tool to improve standards Knowledge and understanding of a range of learning, teaching and behaviour management strategies.
Skills and Abilities	 Confident user of IT for the enhancement of lesson delivery and student learning for admin, data analysis etc High level of communication skills and ability to work with 	A creative and constructively critical approach towards innovation; being prepared to adapt their practice where benefits and improvements are identified.

	colleagues as part of a	
	team.	
	 The ability to demonstrate good subject and curriculum 	
	knowledge.	
	The ability to plan	
	engaging lessons that	
	enthuse students and	
	foster a passion for learning.	
	The ability to promote	
	good progress and	
	outcomes by students.	
	 An ability to make 	
	accurate and productive	
	use of assessment data.	
Personal Qualities, Attitude and Behaviours	 Well organised and self- motivated 	 Contributing to the professional
	 In sympathy with the 	development of
	ethos of the school	colleagues e.g. through
	 Engage with 	coaching, mentoring,
	professional	providing effective
	development	feedback, or the delivery of INSET.
	opportunities to develop pedagogy.	delivery of invoci.
	action headlogy.	