

Geography

A Level













Why Choose Geography?

Whether you are walking the dog, watching the television or lying on an exotic foreign beach, geography is always around you and it addresses some of the major issues of the day, from planning for additional local housing to the devastating effects of global warming.

Why Choose Geography?

- Geography helps you to make sense of the world around you.
- It's hands on, highly relevant, and fun!
- Whatever your passion in the world whether it's a fascination with landscapes or concerns about sustainability – geography will provide you with knowledge and transferable skills that will reward you personally and advance you professionally.
- Geography is highly valued by universities as an A Level choice, and the discipline combines well with both arts and science subjects (and Geographers are also among the most employable university graduates).



The AS/A2 Course

- Examination board: Cambridge International Examinations
- Course contents: The CIE Specification comprises of four components covering physical and human geography in CORE and ADVANCED option papers (each 90 minutes long).
- Questions range from short answer, structured questions to extended prose in the form of essays.



AS Level: Examination Structure

- Paper 1: Core Physical Geography
 - Hydrology and Fluvial Geomorphology
 - Atmosphere and Weather
 - Rocks and Weathering
- Paper 2: Core Human Geography
 - Population
 - Migration
 - Settlement Dynamics



A2 Level: Examination structure

- Paper 3: Advanced Physical Geography
 - Coastal Environments
 - Hazardous Environments
- Paper 4: Advanced Human Geography
 - Environmental Management
 - Global Interdependence



Exam Dates

AS-level - first
examined at
the end of
the Lower
Sixth

• Paper 1: Core Physical Geography

• Paper 2: Core Human Geography

*The AS-level papers can be re-taken in the autumn on U6th Form.

A2-level –
examined at
the end of
the Upper
Sixth

- Paper 3: Advanced Physical Geography Options
- Paper 4: Advanced Human Geography Options



What do we expect from candidates?

- The most important requirement is an enthusiasm for the subject.
 Willingness to engage in classroom discussion is immensely helpful, whilst commitment to conscientious reading and written work is clearly essential.
- Candidates attend a four-day field course in Dorset in the Lower Sixth, which will be an academically stimulating and enjoyable experience.



Opportunities for Overseas Travel – Iceland

 A wonderful experience in October half-term, where students take in all the sights as well as seeing the Northern Lights - a truly amazing adventure!



Extra-Curricular Opportunities in Geography

The aim of the Bloxham Sustainability Challenge (BSC) is that students:

- work together to find solutions to real-world challenges (in partnership with Dalcour Maclaren);
- learn about sustainability and develop excellent critical thinking and teamwork skills, and utilise leading innovative technologies such as ArcGIS;
- gain employability skills and valuable experience for UCAS applications and CVs;
- collaborate with Dalcour Maclaren and their clients (e.g., Thames Water, Network Rail and national utility providers) and gain valuable work experience.



Extra-Curricular Opportunities in Geography

- Geography Explorers Lower Sixth Service Activity:
- Students work together create exciting and engaging workshops for Year 5 and Year 6 pupils from Bloxham Primary School.
- Students develop excellent communication and leaderships skills whilst also inspiring the next generation of geographers!



Higher Education and Careers?



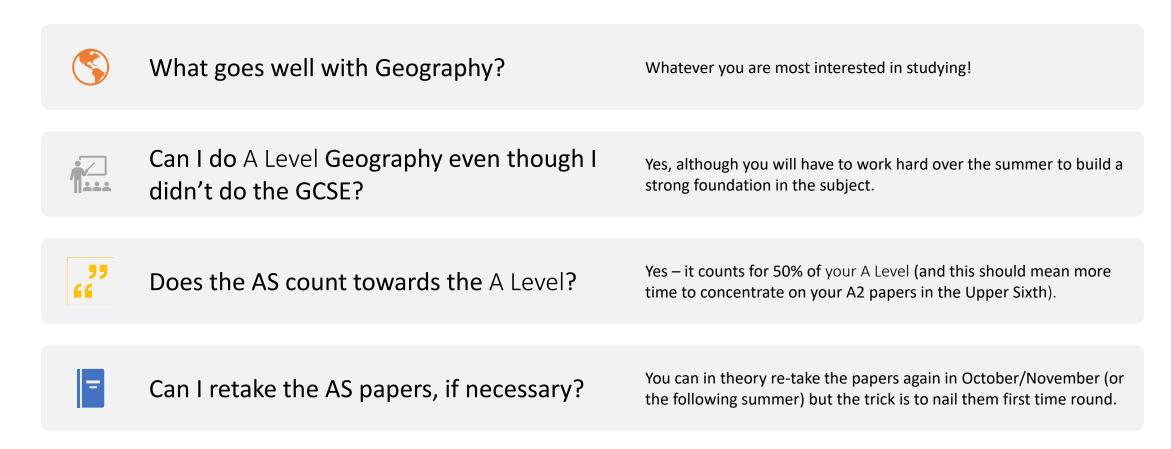


A remarkable number of careers involve Geography: town planning, environmental monitoring, marketing and leisure management and the production of computerised maps of many kinds.

Many of those who study Geography, however, will choose careers in finance, management or some other unrelated area. The wide range of skills acquired in the subject (together with the overall 'roundedness' of the student) will always be an attraction to a potential employer.



Any questions?



Teaching Staff

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